

McBEE ELEMENTARY

P.O.Box 368 Maple Avenue
McBee, SC 29101

GRADES K-6 Elementary School

ENROLLMENT 370 Students

PRINCIPAL Candace Hoffman 843-335-5425

SUPERINTENDENT John E. Williams, PhD 843-623-2175

BOARD CHAIR Jerry D. Holley 843-334-8420

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	52	44	1	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Average	N/A
2002	Average	Average	N/A
2003	Average	Unsatisfactory	No
2004	Good	Below Average	Yes

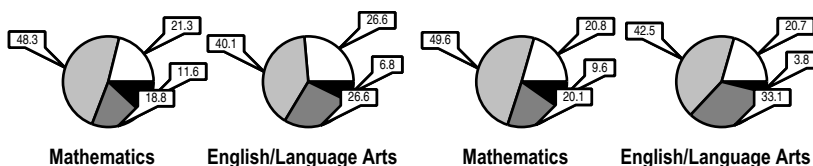
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

76.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	217	99.5	26.2	40.3	26.7	6.8	45.1	Yes	Yes
Gender									
Male	106	99.1	35.6	41.6	15.8	6.9	33.7		
Female	111	100.0	17.1	39.0	37.1	6.7	56.2		
Racial/Ethnic Group									
White	152	100.0	21.2	39.7	30.1	8.9	50.7	Yes	Yes
African-American	55	98.2	35.3	47.1	17.6	0.0	29.4	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	10	100.0	55.6	11.1	22.2	11.1	0.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	191	99.5	20.9	41.8	30.2	7.1	50.5		
Disabled	26	100.0	66.7	29.2	0.0	4.2	4.2	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	217	99.5	26.2	40.3	26.7	6.8	45.1		
English Proficiency									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	212	99.5	24.9	40.8	27.4	7.0	45.8		
Socio-Economic Status									
Subsidized meals	128	99.2	38.0	41.3	15.7	5.0	33.1	Yes	Yes
Full-pay meals	89	100.0	9.4	38.8	42.4	9.4	62.4		

Mathematics - State Performance Objective = 15.5%									
All Students	217	100.0	21.3	48.3	18.8	11.6	45.9	Yes	Yes
Gender									
Male	106	100.0	29.4	47.1	12.7	10.8	38.2		
Female	111	100.0	13.3	49.5	24.8	12.4	53.3		
Racial/Ethnic Group									
White	152	100.0	16.4	44.5	23.3	15.8	53.4	Yes	Yes
African-American	55	100.0	32.7	55.8	9.6	1.9	26.9	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	10	100.0	33.3	66.7	0.0	0.0	0.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	191	100.0	16.9	49.2	20.8	13.1	50.8		
Disabled	26	100.0	54.2	41.7	4.2	0.0	8.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	217	100.0	21.3	48.3	18.8	11.6	45.9		
English Proficiency									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	212	100.0	20.3	48.5	19.3	11.9	47.0		
Socio-Economic Status									
Subsidized meals	128	100.0	32.0	49.2	13.9	4.9	33.6	Yes	Yes
Full-pay meals	89	100.0	5.9	47.1	25.9	21.2	63.5		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	53	100.0	3.9	35.3	45.1	15.7	60.8
	Grade 4	63	96.8	30.9	38.2	29.1	1.8	30.9
	Grade 5	59	100.0	38.2	43.6	18.2	N/A	18.2
	Grade 6	53	100.0	48.1	36.5	15.4	N/A	15.4
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	44	100.0	16.7	26.2	33.3	23.8	57.1
	Grade 4	57	100.0	19.6	41.1	37.5	1.8	39.3
	Grade 5	64	98.4	38.1	44.4	17.5	N/A	17.5
	Grade 6	53	100.0	29.4	47.1	17.6	5.9	23.5
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	53	100.0	29.4	45.1	21.6	3.9	25.5
	Grade 4	63	100.0	21.1	49.1	22.8	7.0	29.8
	Grade 5	59	100.0	27.3	52.7	14.5	5.5	20.0
	Grade 6	53	100.0	19.2	48.1	21.2	11.5	32.7
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	44	100.0	19.0	52.4	19.0	9.5	28.6
	Grade 4	57	100.0	25.0	46.4	17.9	10.7	28.6
	Grade 5	64	100.0	34.4	46.9	14.1	4.7	18.8
	Grade 6	53	100.0	9.8	45.1	23.5	21.6	45.1
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 370)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	5.3%	Up from 3.5%	3.0%	2.7%
Attendance rate	95.3%	Up from 92.0%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.2%		5.5%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	3.7%		4.0%	3.5%
Eligible for gifted and talented	12.1%	Up from 11.6%	13.5%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.3%	Up from 7.1%	9.5%	8.2%
Older than usual for grade	3.0%	Up from 1.6%	0.9%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 1.4%	0.0%	0.0%

Teachers (n= 25)				
Teachers with advanced degrees	64.0%	Up from 50.0%	50.0%	51.4%
Continuing contract teachers	96.0%	Down from 96.2%	89.4%	87.5%
Highly qualified teachers**	100.0%	N/A	95.0%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	97.1%	Up from 95.6%	86.5%	86.7%
Teacher attendance rate	92.5%	Down from 95.0%	94.5%	94.9%
Average teacher salary	\$40,118	Up 5.4%	\$40,255	\$40,760
Prof. development days/teacher	15.2 days	Up from 11.8 days	12.5 days	12.4 days

School				
Principal's years at school	0.5	Down from 3.0	3.5	4.0
Student-teacher ratio in core subjects	19.2 to 1	Up from 16.4 to 1	18.9 to 1	18.9 to 1
Prime instructional time	85.5%	Up from 84.7%	89.5%	90.0%
Dollars spent per pupil*	\$5,298	Down 2.7%	\$5,819	\$6,044
Percent of expenditures for teacher salaries*	66.3%	Down from 68.2%	66.0%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.8%	Up from 92.1%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	98.0%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2003-2004 has been a good year at McBee Elementary School. Our faculty, staff, and students have accomplished much. Below you will find some of these achievements:

Our faculty and staff are committed to our motto "Learners Today; Leaders Tomorrow."

Many of our students were recognized for their outstanding work and leadership. One student was named the district winner of the Young Writer's Contest for third grade. Two third grade students' poetry selections were published by the Young Poet's Society. Our PACT scores showed tremendous improvement with 62.3% of our third grade students scoring proficient or advanced, the highest level of accomplishment, in the area of English Language Arts. Our fifth grade students participated in the Chesterfield County 4H Essay Contest. Our selections produced a district winner and runner-up and three school winners. Twenty-eight fifth and sixth grade students were inducted into the Junior Beta Club.

Our teachers have also been quite busy participating in school, district, and statewide professional development activities. Six teachers and an administrator joined the SC Reading Initiative. Teachers attended many conferences including the state reading and science conference. Teachers also attended district level conferences and served on district committees. One teacher earned National Board Certification in the area of Early Childhood. We enjoyed visits from Nancy Basket, an artist in residence specializing in basket making, and author Andy Bowman.

Our school has a very supportive community. Our PTA raised funds to provide classroom supplies and materials. Four Parent Nights were held to address reading, math, science, and testing skills. Additional parenting materials were purchased to be housed in the school's parenting room.

Together our faculty and staff, parents, students, and community work hard to enrich the lives of the children in our area.

Candace Hoffman
Principal

Marsha Whittington
School improvement Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	25	51	32
Percent satisfied with learning environment	100.0%	72.5%	90.0%
Percent satisfied with social and physical environment	84.0%	74.5%	90.3%
Percent satisfied with home-school relations	68.0%	84.3%	70.0%

*Only students at the highest elementary school grade level at this school and their parents were included.